



*Australian*  
**Air League** Inc.



## **NEW SOUTH WALES GROUP EDUCATION**

**N.EDUCATION CIRCULAR No: 3  
N/EC/3/20**

**Wednesday, 11 March 2020**

### **2020 GROUP REVIEW**

### **GROUP EDUCATION ESSAY COMPETITION**

The purpose of this circular is to advise the Theme and the Basic Conditions of Entry for the Education Essay Competition for the 2020 Group Review.

Members are invited to submit entries for the Education Essay Competition. This year's theme is

## **"100 Years of Qantas and its achievements"**

This is the same theme for the AAL Review Essay Competition and members are encouraged to enter both the NSW and AAL Review Essay Competitions.

### **Conditions of Entry**

All entries in the Education Display must comply with the following provisions:

1. All essays must be pre-entered and submitted with the Entry Form which will be issued later in the year by the prescribed date
2. All entrants must be current financial uniformed members of the Australian Air League.
3. Only one entry may be submitted with the entrant's name, age, certificate number and Squadron name on the cover.
4. All entries will be displayed as part of the Education Display at the 2020 NSW Group Review.

### **Competition Age Groups and Criteria**

Group One	8-11 Years	A simple project type of presentation in a project book
Group Two	12-14 Years	An essay of between 1000 and 1500 words
Group Three	15-17 Years	An essay of between 1500 and 2000 words
Group Four	18 Years and Over	An essay of between 2000 and 3000 words

### **Judging**

Judging for the essay competitions will be based on the following criteria;

#### **Presentation**

The overall appearance of the information presented will be judged. The layout should be clear and well presented, Where pictures have been attached to the page, the alignment with other elements and neatness will be considered. Neat handwriting will be considered as equivalent to typed/printed information. Typed essays are to use **font Arial** in **size 12**, with **line spacing of 1.5**.

#### **Content**

Preference will be given to those presentations and essays that more extensively cover the theme compared to those which choose to cover a narrow part of the theme.

#### **Accuracy of Information**

Information will be checked for accuracy. Misleading, outdated or incorrect information will be marked down. Presentations and essays that present more detailed information relevant to the topic is preferred. For those in Group Three and Group Four, it is expected that proper referencing and a bibliography is included. This will NOT be counted towards the word count.



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### **Interest Level for the Reader**

This judging criterion shall be based on how well the attention of the reader is captured by the way the information is presented and take into consideration the age of the entrant.

### **Structure**

The presentation or essay will be judged on the way the information flows from the introduction to the conclusion. Information that is grouped appropriately will be preferred over information that is presented in a haphazard fashion.

### **Wording**

Preference will be given to those presentations and essays that do not merely contain words that have been copied from other sources. Efforts made by the member to expand on the theme in their own words will be recognised. It is permissible to use internet for research, but obvious 'internet downloads' without substantial member input will not be judged favourably.

Regards,

Brendan Willard  
Group Education Officer NSW Group