



Australian
Air League Inc.



NEW SOUTH WALES GROUP EDUCATION

**N.EDUCATION CIRCULAR No: 1
N/EC/1/20**

Wednesday, 11 March 2020

2020 GROUP REVIEW

GROUP EDUCATION DISPLAY COMPETITION

The purpose of this circular is to advise the theme and the Basic Conditions of Entry for the Education Display Competition for the 2020 Group Review

The theme for the Education Display this year is

"100 Years of Qantas"

2020 celebrates the founding of Queensland and Northern Territory Aerial Services. In the 100 years since, Qantas has become Australia's leading international airline. To celebrate this occasion, the 2020 Education Display Theme will cover a centenary of the Flying Kangaroo!

Note: The display must be built entirely from scratch. Components from previous Education Displays are not to be used.

Conditions of Entry

All entries in the Education Display must comply with the following provisions:

1. All work for the display must be this year's work. Under no circumstances, can any part of the previous year's display be used.
2. All displays must be pre-entered via the link sent out later in the year.
3. All display must be checked in on the day of competition at the registration desk prior to assembly.
4. All entries are to be planned around a maximum table size of 2 metres long by 1 metre wide. No Displays shall exceed this. Entrants are to supply their own tables as these may not be provided.
5. Squadrons wishing to display items, which may be regarded as unconventional in shape, or requiring special items of equipment are to advise the Group Education Commissioner well before the event.
6. Electricity is available in the display area, the Squadron shall provide extension cords, power boards etc.
7. Displays shall be erected and dismantled by Squadron personnel.
8. Displays are to be erected between 08.00 am and 09.30 am and are to remain assembled until after the Final Parade.
9. A list of all participants **must be included** with the Display; this may be checked against Group records. The work **MUST** be only that of Uniformed Members of the Squadron, Cadets must supply/do 80% of the work, Officers may help in a limited capacity, and Lay Members may act as advisers.
10. The Squadron name **must not** be on the display prior to judging but may be placed on the display after judging. **The list of cadets who worked on the display should be handed to the Education Commissioner at the time of the entry being confirmed at the registration desk.**



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Judges

Judging will be by independent judges from Federal and outside of the League. In the event that there are no independent judges available, the GExC and/or other members of the Group, Wing & Squadron Staff will be asked to judge the competition. Note: No Squadron staff will be asked to judge if their Squadron has entered the competition.

The Judges will not be judging 'Adherence to Rules and Cadet Participation', this will be judged by the GEC.

Judging Criteria

Squadron education displays will be judged on the following criteria with points allocated as indicated:

Layout (10 points):

A well-structured and uncluttered display is expected. Information should be laid out which allows the viewers/judges to clearly follow progression or development over the period covered within the topic.

Materials & Skills (15 points):

The use of a wider range of materials and skills to put the display together will be awarded higher points. Items such as models, dioramas, creativity in design, board structure, technology and effects contribute to this area. No preference shall be given to hand sketches compared to photos or magazine pictures. The materials used, and skills shown should reflect the level of the Cadets.

Content (40 points):

Points will be awarded based upon the coverage of the full theme and the level of depth in the research shown. Content should be educational to viewers and judges and show the learning of the Cadets in the areas covered in the theme while completing the display. Squadrons should provide a reference list of where the information was obtained to show evidence of research level. The writing level should be reflective of the age of the Cadets completing the display. Straight copy and paste of text from websites would attract lower marks.

Overall Presentation (15 points):

Legibility at a viewing distance of 1.5 metres is essential and the initial appearance would attract a viewer to approach the display. The quality of workmanship shall be assessed taking into account the age of the members used in the preparation of the display.

Adherence to Rules (5 points):

Points will be deducted for each rule not adhered to e.g. entry form not completed with all relevant information, late entry or cadet participation level not indicated.

Cadet Participation (15 points):

Names and ages of members must appear on a separate document indicating which member is responsible for which component of the display. This may be at a research, drawing, sheet, operating component or written section level. Where a number of cadets completed one component, their combined names should appear. The greater the percentage of members of a squadron participating, the higher the mark, based upon the squadron strength at 30 June 2019. This information is to be supplied by each squadron and shall be attached to the entry form or handed to the GEC at the time on entry on the day of competition.

Regards,

Brendan Willard
Group Education Officer NSW Group